

Overseas Scholarship

Tim Moore explains the recent activity of British Council activity, in Medan, Jakarta, and Surabaya. We will have views on scholarship situation. Dikti in place has challenges and it is useful work to address it. We will see programs that government is supporting. We will also look at researcher and develop the program to be success in the future.

Tim presents speakers; Theresa Birks, director of education and society, British council Indonesia, and Santi budi lestari, Hornby scholar, from lembaga bahasa internasional Universitas Indonesia who will talk about Best kept secret about studying overseas. We will have only 2 speakers this afternoon, other unable to come today. We will have presentation, take question and open up discussion in the end.

Teresa Birks

This session is about scholarship with the context of internationalization of higher education, which is also open to commercial activity. I asked Pak John and he said there were 35 thousands Indonesian students abroad in 2012. It shows student ability and mobility for research.

Concerning Legal imperative law 12/2002, there is part of mission and vision on international vision, with cooperation in education and research. We see mobility of students, researchers, education, provider, and bilateral relations.

We have figure from Unesco of 34.900 Indonesians students abroad and these figures going up, with 30% increase, in UKu and other country as well.

Dikti encourage International double degree program such as LPDP joint degree PHD, credit transfer, academic consortium building, and International collaborative program, publication, and ranking system. They are extending research network, increasing capacity collaborating in international sphere, develop citation index of Indonesian researcher.

The data come up again about research in English publication concerning Citation index in quality, so it is important with UK to collaborate. It is similar to Pak John focus, Asean focus does not include Singapore. Indonesia increase publication last years, but still relatively low. Many Indonesian journal Publish in English, such is from UGM, UI, ITB. There is government's plan to increase international index citation with 25 to 29 journals.

We talk about intervention of government with DIKTI, and Pak Agung Subekti, from Minister of national planning activities engaging workshop to develop training write for academic journal, and funding of internationalization. But nothing about English, or training English, as a solution. They wanted to focus to manage of aspect of editing journal. It is understandable, teaching language is more expensive, and we need more hours.

We need to step up, given legal imperative. University recognize the importance of internationalization. English is very important. It is lingua franca at the moment

Scholarship is opportunity and challenges as we already heard, and it need requirement. For example, UK have agreement for 5 years, but we never meet 150 students every year started 2012, highest figure is about 80, 60% of reason of failing is language.

There are 70 chevening scholarship in 2014, and it will be increasing. New ambassador want to increase it. Warrick university also funded 2 chevening.

In term of opportunity with scholarship, LPDP is famous, government fund through ministry of finance, ministry of education, and minister of religious affairs. They are good at negotiating offer, they send 5 student, pays for 4 students.

We see recognition difficulty to find student for Dikti scholarship that fulfill language requirement. But even British people need English for academic writing purposes, it is different way of writing.

This problem comes up that Dikti would not pay living cost. No university prepare to pay course for 3 months, and no university is ready to pay for living allowance. There is revision in the UK/ US/ Australia standard of language before you go. Universities come to British council to ask if we can accredited courses, and help with that. We are supporting English for academic purposes

Motivation resonates and need to address because motivation of learner is important, and it influence in how you teach.

I used to be working national center of language in the UK and work with professional body, work with engineering student to learn language. How do we persuade English in UK, for many reason is important.

Economic imperative for UK, funded by department of innovation and skill, similar to ristek. They give small amount of funding, about 10 thousand pounds for university to encourage initiative.

Motivation in language learning was also encouraged by European commission project. For example Kingston University teach language such as French to aerospace students. Motivation and contextualizing learning is important.

Newton fund is a ground need to be match. It is UK government program in 15 countries, in Asean countries, 2 million pounds a year for Indonesia, for 5 years, with numbers of delivery partner, most of them goes to hard core research, science and technology.

It will be used to support researcher, professional development strand, for researcher in all aspect, for English, writing abstract, publication, how to present paper, how to let someone present in conference.

Last week in LIPI, we had 3 days' workshop for science diplomacy, talk about different aspect, English is important fact.

MOOCs is future way of learning, and preparing for academic language is quite useful. We can open up conversation, what challenges are.

Tim can explain what is British Council doing, what we can do to help.

Tim : today, we look at opportunity and challenge, Dikti scholarship program is great investment. My role is basically to re-introduce English work to Indonesia, teach around the country in the past 2 years. We started introduce IELTS courses, recently Unimet in medan for lectures. We started workshop, in addition online resource, road to IELTS, we do not to have to face-to face meeting geographic difficult, mooc is opportunity.

We are working on teacher education, to support capacities development for English teacher, to support capacity building within the government sector, a lot of happening.

Indonesia second priority in this region behind china, more emphasize in Indonesia, Malaysia, Singapore, Vietnam, Indonesia continue to develop and grow. There is home b for scholar, focus on English teacher to get master. Hornby gives scholarship to 1 person every year to study in Warrick University in english language teaching.

Santi Budi Lestari

I studied during 2013 in UK, and I just got back. I completed my master in English teaching. In the coming year, all awardees will go to Warrick university. Before, we can choose universities. I got tchance to choose, and I choose Warrick. I face challenges in the UK because English is not the main language, and not medium of instruction

There are things that I am not anticipate, before departed, nobody remind me about academic challenges that I would face. Academic life is different from Indonesia, it is not direct relevance, but I hope you can take away something to student and design English course.

First we must taking a test preparation class or EAP class. A lot of people take the first one, you need IELTS score. It is true in 1 respect, for student to apply for scholarship and admission and visa. We have to consider that test preparation class is not building language skill to survive academically in university, They may get scholarship, but it is not enough. We want our student to succeed academically.

In addition to test preparation, they have to take EAP classes. There is more market for a test preparation but as English educator and expert in the field, we should educate public,, that skill is matters, not just to study abroad but to succeed

We development skill like Critical thinking, and research skill that is not covered in the test

2. Reading skills

I teach a lot in departed training, such as Dikti pre departure program, Bappenas program, and LPDP, a lot of them worried about listening skills to understand professor, but not many of them worried of reading skill, it is over look.

Based on my experience, we have more reading activity than listening. I have a lot of reading material before lectures, even before I departed, they sent list of books and articles, as pre reading material, additional reading, assignment reading, and still find more article in the subject. Student must know effective reading skill, they need to be worried about their reading skill. Lack of reading will cause knock down effect, like not fully comprehend in class depends on pre reading material.

If you cannot read effectively, you will not understand lecture and unable to participate in discussion and seminar. Every subject or module has one lecture and one seminar to exchange idea and debate. All grade based on term paper, for example first paper get score of 45, you must re do and re submit, even if you do it well, maximum is 50.

3. Academic discussion skill

A lot of Sub skill involve under discussion skill, such as skill to agree or to disagree, to interrupt, to clarify, and to present argument. It is difficult because we are not used to participate in discussion in our education system. It is already obstacle.

To disagree and to interrupt is difficult for Indonesian and Asian student, so they do not get the chance to participate in the seminar. You have to do politely and effectively. A lot of Asian are afraid to disagree, because you have to explain and justify, we avoid this and that is not part of our education system.

Before seminar, we have reading list. Other student were able to talk other things to seminar and to talk about outside articles. I am barely able to read all.

How to prepare yourself in seminar

I watch recorded lecture in different discipline on the subject discussion, and note the idea from research paper writing and publication.

Other Challenging factor is quoting, paraphrasing, and summarizing.

Considering paraphrasing and summarizing, in pre departure training, I look at the degree of formulation practice in the writing. I compare side by side writing and sources, I look at similarity between writing and sources. There are exact copies. They do not attribute the idea without quotation mark. We expect to reformulate original sources, or substantial reformulation. There are copies without proper citation.

Unlike here, there, Before read paper, a system will tell professor how much plagiarism between your paper and available publish material. Some department, tell student that acceptable similarity index for example 15%. Plagiarism has fatal consequence. Some give acceptable rate below 15% similarity, including quote.

Tell student to prepare themselves, but don't worry too much.

Workshop is available, even native is attended. There is free online plagiarism check and trial assignment. It was not score but we got feedback, lecture, and seminar. We learn if our writing met

the academic writing convention, with diagnostic tools who had not met requirement , who not met standard program, even in linguistic department, some student initially not met require standard.

Research skill,

It is about rigor and ethical consideration. How much to pay attention. Rigor is about research design. It will be criticized because standard is high. Ethical consideration is about research code of conduct, we had to comply code of conduct from British association of applied linguistic.

I had to collect data, essay from students of my language school, all student had finished ,you cannot just use the writing, you should make them sign consent letter. Before approval, I had to seek for consent, not just ask to donor, but every single individual.

Research tip, while I work on my research, I participate in other research. There is special website where researcher need human participant. I participate in other people research project, I learn a lot about research design, I get consent and ethical clearance, I learn a lot in participating, how the researcher brief participant. After participating, I was debrief. I was told the all the objective

Expected quality of these and dissertation.

From academic guideline of my department, score of 72 from UK university is already amazing,85 is publishable and met journal requirement with proper publication in index journal. It has to be publishable, we can adopt it in Indonesia.

Tim facilitate question. We have a lot of learning , that we can adopt in your university, any question.

Question: English is important in publication while Dikti do not emphasizes it. Does British Council help Dikti to support lecture and researcher, in term of English. Is there TOT for lecturer in British Council? Lecture has competence on content but they have no back ground on how to teach English to student.

Teresa Bir k: Tim is leading in teaching English. Newton provide fund in professional development strand, emphasize on researcher, and subject to support. British Council is delivery partner of newton. It has global program in 50 countries. We have conversation with Dikti and university about publication, not just how to write. There is email of newton in the booklet, if you want to know more about newton funding. We have to search funding from government, small funding for languages, the course has to be acknowledged, to increase competency and what you need to have in professional qualification. lecturers between department have to speak each other, because contextualizing learning is motivating. Small money from government will make us creative.

Tim underlined that we continue to maintain dialog with Dikti. We set up structure. We are willing to help and support. We continue the dialog on structure and strategy for 4 years cycle.

Concerning Teacher education and support, we do not have specific course for lecturers, like for primary, and secondary education. We do not have courses for ESP or EAP , but we have English



language methodology for introductory method. We have teaching English website, special education need, and other online material. if you have specific idea, we can discuss it.

We have support capacity building in early education around country, capacity and capability to research about skill gap

Thank you very much to speakers, we hope it can be passed to students, nice to meet you.