

Briefing session

UK-ID Disability Inclusion Partnerships Grant

2 August 2023

About Going Global Partnerships

Connect and collaborate with higher education and TVET partners in the UK and around the world.

Going Global Partnerships builds stronger, more inclusive, internationally connected higher education (HE) and technical education and training (TVET) systems.

The programme brings together universities, colleges, education policy makers, civil society organisations and industry partners in the UK and around the world to:

- Strengthen HE and TVET systems
- Enable research collaboration
- **Internationalise institutions**
- Enhance student outcomes
- **Increase inclusion within HE and TVET**

UK-ID Disability Inclusion Partnerships Grant



To facilitate **UK and Indonesia universities partnership** to design and deliver projects on supporting Indonesia universities in **mainstreaming disability-inclusive education**.

The Grant can cover partnership **activities** which deliver the following **objectives**:

- Establish new institutional or enhance existing partnership
- Develop new inclusive policies and practices for greater accessibility in HE
- Explore ideas, share knowledge, and best practice on addressing barriers for person with disabilities to access HE
- Strengthen capacity in teaching and learning in inclusive class setting

Equitable partnerships

Proposal must be **jointly applied** by a UK university (lead applicant) and an Indonesian university (country lead applicant)

The grant will be awarded to **UK lead partner institution**, which will be responsible for the grant administration and overall project management of the collaboration

Ensure the activities are generating **mutual benefit and impact**.

Relevance to economic and social welfare

The funding is **Official Development Assistance (ODA)**.

Capacity strengthening activities with development relevance are defined as activities that have the potential to **contribute** to the economic development and social welfare of partner countries, benefitting low income and vulnerable populations specifically.

All proposals must:

- **clearly articulate** a plausible route to positive impact on these populations within a short-to medium-term timeframe (3-5 years).
- Highlight relevant SDGs that the programme will support

Applications which do not meet the **ODA criteria** cannot receive funding.

Gender Equality Statement

Applicants are required to consider the **impact** their project will have on gender and provide a gender statement.

The statement is part of the equality, diversity and inclusion (EDI) assessment criterion in this call.

There are **5 guiding questions** on Guidance Notes – Section K that applicants should answer when writing the statement.

Note:

- Not **all** questions will be applicable. If a question is not applicable, you will need to articulate the reasons why.
- It should **not** be a re-statement of your institution's policy; you may refer to the policy but should show **how the policy** will be implemented in project.

Funding

- **Up to 4 projects** of **max £30,000** in value each, for a **12-month period**, starting from January 2024
- Funds will be **disbursed** directly to the **UK Lead Institution**
- The UK lead partner institution should be able to transfer part of the grant to the ID lead partner institution
- UK lead applicant need to discuss and reach an agreement with ID lead applicant about **funding management and disbursement**. This division of budget must be clearly referenced in the proposal
- The British Council will administer **90%** of the funding within 30 days of receiving the signed Grant agreement (estimated before end of Dec 2023)
- Any expenses incurred prior to the start date or beyond the end date of the signed Grant agreement **cannot be charged** against the Grant provided by the British Council
- The British Council reserves the right to **recover payment** in full if the final report and supporting documents are not satisfactory, or the activities have not been delivered as planned.

Funding

Category	Type	Percentage limits
Human Resources costs	Staff costs for personnel working directly on the grant-funded project	Limited to 30% of grant awarded
UK expertise costs	Only where these are strictly essential, appropriate, and relevant to the design and implementation of the capacity strengthening activities	Limited to 20% of grant awarded
Operational costs	Travel and subsistence costs; visa fees, and travel medical insurance; costs of meetings, training, seminars; equipment and consumables	Travel costs limited to 20% of the grant
Communications costs	Access fees to facilities or library services; Use of telecommunications such as video / audio / web conferencing – to provide easier access for people with disabilities	
Access and inclusion	Cost providing greater accessibility and inclusion – to ensure people with disabilities are able to participate fully	Limited to 15% of grant awarded

Proposal submission

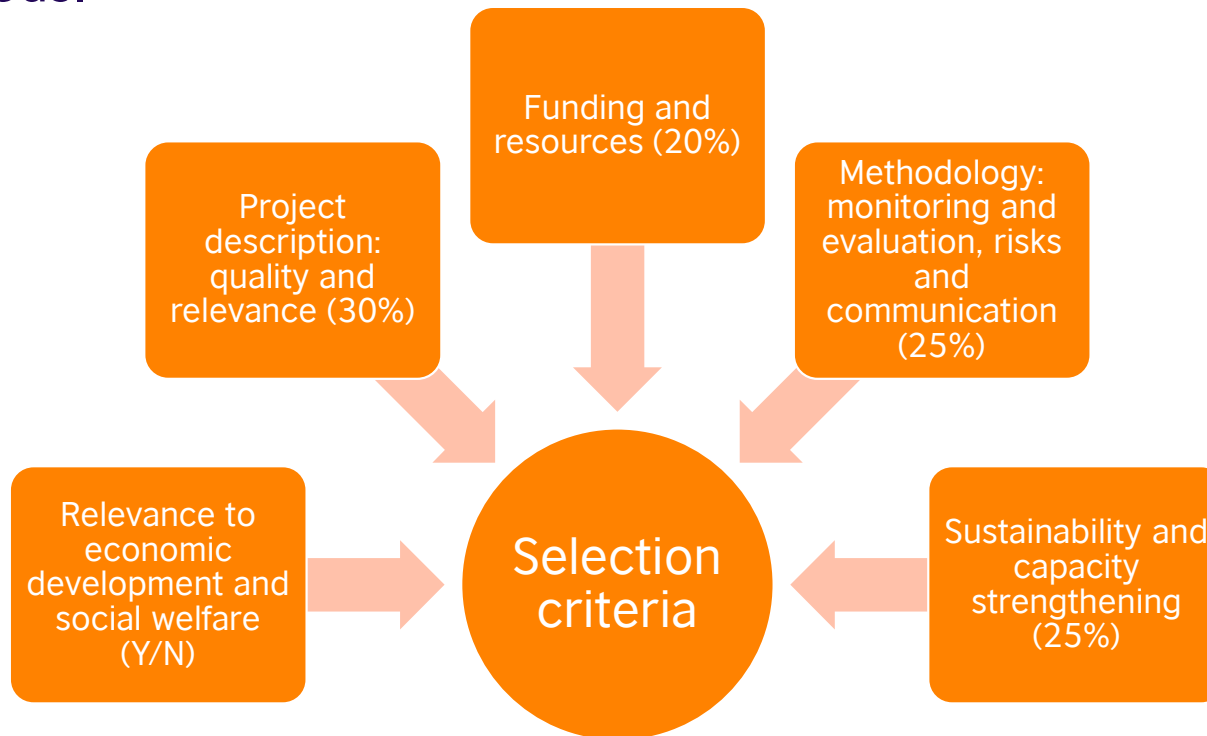
Deadline: **28 Sep 2023, 23.59 UK Time**; email to: education@britishcouncil.or.id

Applications must include:

- Completed application form
- Two letters of support from UK lead applicant and ID lead applicant
- CVs for UK and ID lead applicant (team leader) and their deputy
- Completed budget spreadsheet
- Completed activity-based monitoring and evaluation plan
- Completed gantt chart
- Completed bank details form

Selection process

Activities can be in any discipline or cross-discipline as long as these respond to country needs.



Timeline

Activity	Key dates
Call for applications	19 Jul 2023
Deadline for Clarification questions	11 Aug 2023, 23.59 UK Time
British Council to respond to Clarification questions	15 Aug 2023
Application deadline	28 Sep 2023, 23.59 UK Time
Notification of application outcome	Week of 13 Nov 2023
Agreement signing	By 1 Dec 2023
Project implementation and launch	15 Jan 2024
Submission of first progress report	31 Jul 2024, 23.59 UK Time
Project end	19 Jan 2025
Submission of final report	16 Feb 2025, 23.59 UK Time

Q & A

Questions	Answer
I am now a British Council's grantee; am I eligible to apply for this grant?	Yes.
Who should submit the application to British Council?	Proposal must be jointly applied by a UK university (lead applicant) and an Indonesian university (country lead applicant). Lead applicant (UK university) is responsible for submitting the proposal.
Do we have to have MoU with UK university?	No
Is it possible for 1 UK institution to have more than 1 partner and 1 application?	Yes.
Would there be any support identifying possible partners?	Please email us at education@britishcouncil.or.id

Q & A

Questions	Answer
Are private universities in Indonesia eligible to apply for this grant?	Yes, as long as you are a higher education institution accredited by Government of Indonesia. You need to find a UK partner to submit a joint application.
Can we engage special education school?	This grant is meant to facilitate university partnership between universities in the two countries to design & deliver projects on supporting Indonesia universities in mainstreaming disability-inclusive education. We can see that getting inputs and feedback from “feeder schools” will be beneficial. However, please always remember that the focus of this grant is university NOT school.
Is there age limitation to apply for this grant?	No
Is there any criteria for team leaders' position?	No

Q & A

Questions	Answer
Does this project have the possibility of developing over a multi-year period?	At the moment it is a 12-month project.
What kind of activities permitted by this grant?	We don't have exhaustive list of activities. You may come up with activities as long as they contribute to delivering the following objectives : <ul style="list-style-type: none">• Establish new institutional or enhance existing partnership• Develop new inclusive policies and practices for greater accessibility in higher education• Explore ideas, share knowledge, and best practice on addressing barriers for person with disabilities to access higher education• Strengthen capacity in teaching and learning in inclusive class setting No need to cover all the objectives.
Should we work on academic-only programme or can professional services be included in the bid in the view to share best practice?	You shouldn't limit to academic-only programme. We encourage applicants to explore ideas, share knowledge and best practice on addressing barrier for person with disabilities to access higher education.

Q & A

Questions	Answer
What are the financial operational standards?	Please read section G - Funding to learn more about Cost Category, Cost Type and Percentage Limits of each Cost Category.
What are the selection criteria?	<p>British Council and Ministry of Education, Culture, Research, and Technology (Kemdikbudristek) will review and select proposals based on the following criteria:</p> <ul style="list-style-type: none">• Relevance to economic development and social welfare (Yes or No)• Project description: quality and relevance (weight: 30%)• Funding and resources (20%)• Methodology: monitoring and evaluation, risks and communication (25%)• Sustainability and capacity strengthening (25%) <p>Please read section O – Selection Process for detailed description of each criterion.</p>

Q & A

Questions	Answer
Is there any Gantt chart template provided?	No template provided. Simply it is a timeline, a bar chart showing the start and finish dates of a project's elements such as resources, tasks, milestones.
Is there any supporting letter from head of department/university template provided?	No template provided. Please make sure it is written in English and printed on headed paper, signed by the Head of Department or other person with appropriate delegated authority.

For more information

[Opportunities & insight portal of British Council](https://bit.ly/GGP_UKIDGRANT2023)

https://bit.ly/GGP_UKIDGRANT2023



[British Council Indonesia website](https://bit.ly/GGP_UKIDGRANT2023_ID)

https://bit.ly/GGP_UKIDGRANT2023_ID





**All queries:
education@britishcouncil.or.id**

Thank you

www.britishcouncil.org