BRITISH COUNCIL

Going Global Partnerships Grant

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UK-Indonesia Gender Equality Partnerships 2024 Grantees

Going Global Partnerships (GGP) builds stronger, more inclusive, internationally connected higher education and TVET systems which support economic and social growth. It is British Council's global programme delivered in various countries including Indonesia.

Responding to UK-Indonesia Joint Working Group on Higher Education and UK-Indonesia Global Partnerships Grant 2023, British Council is delighted to award UK-Indonesia Gender Equality Partnerships grant to ten UK-Indonesia universities teams to design and deliver projects on supporting Indonesia universities in mainstreaming gender equality in higher education. The ten grantees are:

TEAM (UK – ID)	PROJECT
Anglia Ruskin University – Universitas Indonesia £24,765	Title: Improving women's employability through data driven modelling-AI data science skill's enrichment: a UK-Indonesia collaborative approach SDGs supported: 5, 10 The primary purpose of the project is to enhance gender equality in higher and further education in Indonesia, by creating a safe and inclusive environment for women while increasing their participation in STEM-related research and industry. The four main objectives are to address leadership gaps; promote STEM education; enhance employment pathways and strengthen collaboration between the UK and Indonesia to develop sustainable strategies for gender equality in education and employment.
Aston University – Universitas Sebelas Maret £25,000	Title: Addressing gender gap within female university graduates in entering industries: an economic, cultural and legal approach SDGs supported: 5, 8, 11, 12 The project would like to address the gender gap issues in the workforce by developing a knowledge of women's experiences in higher education, their understanding of the employment opportunities, as well as barriers to employment and entrepreneurship. The main outcomes will be the

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	development of resources and support mechanisms that will support women in their transition from higher education to the workforce.
Cardiff Metropolitan University – Bina Nusantara University £24,922	Title: Gender Equality Networks for Indonesia and the UK in sustainable STEM-AI education (GENIUS) SDGs supported: 5, 10 The GENIUS programme aims to assess gender equality awareness in higher and further educational institutions in both partner countries through strategic partnerships and collaborative initiatives. The project also provides a tangible catalyst for enhancing existing institutional partnerships by adding new associate partners; sharing interdisciplinary research knowledge and exchanging best practices among partners with placements, staff mobility and transnational education; upskilling a broader set of multidisciplinary knowledge and global attributes; and creating networking opportunities and support groups for women in STEM.
City of Glasgow College – Politeknik Negeri Batam £25,000	Title: Next steps in gender equality in STEM SDGs supported: 5 The aim of the project is to assist Politeknik Negeri Batam in forming a steering committee that will drive future change. The steering group will be comprised of Indonesian academics, industry partners and government officials, and will be equipped with the knowledge and skills needed to take the next steps in driving change as a result of the work of this project. Engaging in research as part of this project will provide insights into the perspectives of women, employers, and educational institutions, enabling for ongoing improvements and suggestions for policy change, improved networking, and gender specific promotional opportunities.
Edinburgh Napier University – Universitas Katolik Widya Mandala £24,976.94	Title: Empowering Indonesian women in STEM: building resilience through network, advisers and role models SDGs supported: 5, 10 The purpose of this project is to improve employment opportunities for Indonesian women STEM graduates by developing a blueprint of training and workshop programmes which can be delivered by university career services. The project specifically aims to address the gender equality gap in the STEM workforce and empower Indonesian women graduates to pursue high-skilled careers in the STEM field.

TEAM (UK – ID)	PROJECT
London South Bank University – Universitas Negeri Yogyakarta £24,780	Title: STEM-POWER SDGs supported: 5, 10 STEM-POWER project will directly address the challenges and recommendations outlined in this new but important body of work on women and leadership in Indonesian higher education, particularly the ambition to produce research grounded in indigenous concept-making. STEM-POWER will achieve this by combining creative methods that centre and value local perspectives, academic outcomes that build on and extend the existing bodies of knowledge and highly practical outcomes that have a direct impact on the lives of women research leaders and the cultures within which they work.
University of Exeter – Universitas Syiah Kuala £25,000	Title: Removing subject segregation and gender bias in STEM by enabling makerspace and FabLab access in university. SDGs supported: 3, 4, 5, 9, 10 The project aims to establish a collaborative partnership with universities in the UK known for their advances in STEM education and provision of makerspace facilities within university campuses and in publicly accessible domains. Subsequently, the insights gained from this knowledge exchange will be implemented at Universitas Syiah Kuala. This means establishing makerspace facilities and introducing STEM activities, all while adhering gender equality principles and ensuring inclusivity for all participating students.
University of Northampton – Bina Nusantara University £24,907	Title: Empowering female students and graduates enhancing skills and expanding opportunities: learning from UK and Indonesia SDGs supported: 3, 5, 8, 10 The initiative aims to address issue of women's transition from higher education to employment, with a focus on women as entrepreneurs and intrapreneurs. The project will collaborate with two universities in rural towns: The Universitas Pesantren Tinggi Darul 'Ulum in Jombang, East Java and the Universitas Alkhairaat in Palu, Central Sulawesi. The goal is to identify gender inclusion gaps in entrepreneurship programmes in order to develop a diversified delivery model that is relevant to both small and large Indonesian universities.
University of Portsmouth –	Title: Addressing the demand and supply side barriers to women's education and employment in STEM sectors in Indonesia SDGs supported: 5, 10

TEAM (UK – ID)	PROJECT
Universitas Brawijaya £24,700	This project aims to achieve gender equality in higher education and employment in the field of science, technology, engineering, and mathematics (STEM). The objective is to tackle barriers through research evidence on gender disparities, stakeholder workshops, capacity development activities, and advocacy efforts. The goal is to influence higher education policies by pushing affirmative action action measures in favour of female candidates and encouraging both the public and private sectors to hire women in STEM fields on an equitable basis.
University of Warwick – President University £25,000	Title: Empowering women in STEM in Indonesia (EMPOWER-SI) SDGs supported: 4, 5, 8 The 12-month programme of research will provide evidence-based insights on how and why women with PhDs in STEM subjects are underrepresented in Indonesian higher education, the particular subject fields in which women experience the largest challenges, and the barriers that women encounter in securing research funding. The research's overarching aim is to contribute to ongoing international and national level policy dialogue about how to best create professional environments in higher education that enable women to remain in and pursue STEM careers at the highest level.

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