

# English Connects Teacher Educator Enabling Fund

# **Grant Application Guidance**

Throughout many education systems and contexts in East Asia experienced teachers, teacher researchers, teacher educators, influencers, and KOLs (Key Opinion Leaders) act as important sources of positive influence and knowledge amongst local English teachers, offering valuable gateways to useful resources and larger teacher communities within their local context. As such, the British Council wishes to support these professionals in their role as purveyors and advocates of high-quality CPD opportunities and resources through the English Connects Teacher Enabling Fund.

The **English Connects Teacher Enabling Fund** is designed to engage local Teacher Educators, influencers, and Key Opinion Leaders (KOL) in English Language Teaching in Indonesia to develop inclusive, online communities that support and enhance the Continuing Professional Development (CPD) of English teachers in primary and secondary schools. The fund promotes innovative approaches to CPD and seeks to encompass wider dissemination or adaptation of high-quality teaching resources such as those found in the Teaching English or other relevant platforms, through recipients' own, or wider, networks of English teachers.

The Enabling Fund will provide support to successful applicants who can show evidence of existing English teaching communities and networks that can benefit from the available funding, and who can offer innovative ideas for impactful teacher-focused events that provide both new CPD opportunities and resources for development of their community.

The Enabling Fund invites experienced English teachers, lecturers, teacher educators, influencers and KOLs in Indonesia to submit an application which outlines how they will develop or support identified online teaching communities for teachers in basic education within Indonesia, and how high-quality free online resources will be used to provide practical ideas and solutions for those teachers. Proposals outlined in the application form should include a clear outcome(s) for the series of events and Key Performance Indicators (KPIs) to allow evaluation of its success.

Given the Call requirement of a current, established teacher network in Indonesia it is expected that applicants will be from, or based in Indonesia.

A grant of 3,000 (three thousand) pounds will be allocated to each of 10 successful applicants



## Outcome

The Enabling Fund aims to support:

- Increased access to quality online CPD offers and resources that result in improved skills, knowledge, attitudes and networks, and which support and sustain quality English language teaching, learning and assessment systems
- Greater intra-regional collaboration opportunities and activities build greater trust and mutual understanding through the medium of English. (In relation to possible connection and collaboration with similar events across the region)

## Assessment

Within the submitted application, for Monitoring, Evaluation and Learning (MEL) purposes, applicants should include:

- A clear outcome/outcomes that the funded activities will work towards.
- Any Key Performance Indicators (KPIs) that applicants will measure or record to highlight the success of the project against the proposed outcome(s).

## **Expected outputs**

The Enabling Fund allows applicants to choose the content and model they wish to focus on based on local needs, and to design the events in an innovative manner. However, there are some required outputs and guidelines that should be included.

#### **Teacher events**

- 1. A series of organised events for identified English teacher communities in basic education, are required.
- 2. Events should be online and open, not a closed group.
- 3. Events should allow for interaction between participants and build in sharing in some way.
- 4. Events should utilise and disseminate high-quality free online resources suitable for English teachers and offer practical classroom support.



#### **Legacy Outputs**

- A final report will be submitted highlighting any findings from the events and engagement with the community and suggestions for improvement should they continue. It should also clarify and progress against proposed outcomes and final spending from the fund.
- A proposed outline for a short presentation at a future national online conference based on experiences, findings or insight related to the events and teacher feedback.

# Things to consider when designing your ideas and solutions

## The application

The British Council values the opportunity to build stronger communities of English teachers around the world, and as such this Call favours applications that aim to build open communities of learning or practice; where teacher voices are heard, and solutions are shared. Preference will be given to innovative event designs that emphasise the building and maintaining of sustainable communities underpinned by improved access to high-quality free Continuing Professional Development (CPD) resources such as those found in the Teaching English website or other relevant locations.

The British Council celebrates the following values which you should consider in your application:

#### Open and committed

Our belief in what we do translates into a deep and long-term commitment to the people we work with and the places where we work. We tackle challenges and take responsibility with openness and honesty to bring about positive change.

#### Expert and inclusive

Inclusion is at the heart of everything we do. By involving everyone in the conversation, we learn from each other and bring together all of our experience, knowledge, and expertise to do the best work that we can.



## The benefits of applying

Successful applicants will be benefit from participation in the following ways:

- An award of **3000 pounds** (in equivalent currency) will be allocated to support the implementation of ideas.
- This is an opportunity to build upon and expand existing networks.
- This is an opportunity to raise your personal profile.
- You will have support in sourcing available free resources that support English teacher CPD, where required. Subsequently you will be introduced to new resources that can support your own development.
- You will be awarded a certificate by the British Council for participation.

## **Applying for the Enabling Fund**

To apply for the Call, applicants should submit the following:

- 1. An **application form**. The form must be completed in English.
- 2. A **resume or self-introduction** highlighting experience and network.
- 3. A **brief, sample event plan**, (i.e., structure, timing, suggested content, and rationale for choice) in the format of your choice, outlining how online CPD materials might be integrated into an event, and how the event may be structured. Please also consider the following questions when creating the plan: *How will I integrate materials? How will I allow teachers to contribute or share their ideas? What topic areas are most relevant? How can I make the events practical?*
- 4. A brief outline<sup>1</sup> of a proposal for future sharing at the national conference (planned: Oct Nov 2023)
- 5. A **brief outline of planned spending**: E.g., any planned travel cost, time spent on events and planning, time for the sharing session at regional conference etc.

<sup>&</sup>lt;sup>1</sup> A full proposal can be created later, after the events have yielded data and insight.



## Who can apply?

The fund is open to anyone who has a current, existing network of teachers in Indonesia that **exceeds 500**, and this can be evidenced. Key selection criteria for the call are:

- A minimum of 5 years teaching experience in Indonesia
- Previous direct training or event experience with English teachers within basic education in Indonesia
- Access to an existing network of > 500 teachers from which to build the community (Evidence required)

A briefing event on Zoom will be held on 23 February 2023 for interested parties. The link will be confirmed and shared on the webpage of the Call.

All applications and supporting documents should be sent to <u>englishprogrammes.id@britishcouncil.or.id</u> Cc'ing <u>buyung.sudrajat@britishcouncil.or.id</u> and <u>maria.ersandi@britishcouncil.or.id</u> by 23:59, Western Indonesia (WIB) time, 3 March 2023. Please see Important Dates section below for further details.

**Note: The applicant must agree to sign a grant agreement** with the British Council to allow funds to be released and to implement the proposed plan. A copy of the agreement will be shared with shortlisted applicants.

## **Assessment criteria**

Applications that meet all eligible requirements will be assessed against the following assessment criteria.

#### 1. Realistic/achievable (50%)

E.g., What does the applicant intend to achieve? How would this address local challenges? How will events be arranged and delivered? What is the timeline?

#### 2. Impactful (50%)

E.g., What are the impacts of the planned events? How do they affect the target audience/beneficiaries and the British Council? What is the value for money or added value of the plan? How can it reach wider audiences? How does the conference proposal presentation topic fit with Indonesia's national educational priorities?



## **Grant requirements**

### **General considerations**

- We ask that applicants explicitly acknowledge the support of the British Council in events.
- The British Council reserves the right to publicise the award, including its recipients and related project details.
- The British Council will inform applicants as to whether their application is successful or not. The British Council is not obliged to enter into further discussions or offer advice on applications. The decision of the British Council regarding these grants is final.
- Successful applicants must satisfy the British Council that the expenditure has been incurred in accordance with the original application by providing a detailed expenditure in report at the end of the project, and receipts where applicable.
- Applicants must agree to the terms and conditions of the award, which will be outlined in the agreement for successful applicants.

## **Specific considerations**

A grant of maximum 3,000 pounds, or the equivalent amount in local currency subject to the British Council rate, will be allocated for the sole purpose of implementing the successful application(s) as agreed with the British Council. Please note that the grant of 3,000 pounds is inclusive of all fees and potential taxes.

- Upon collection of applications, shortlists will be created, and a final decision will be made by 10 March 2023. Payment will be made for 90% of the total grant amount by 31 March 2023, upon both parties signing the grant agreement. The payment of the remaining 10% will be made upon completion of the activities, submission and approval for activity and spending report.
- The grant must be spent between 1 April 2023 and 30 December 2023 (8 months). A final report on spending will be required as part of the final report.
- The British Council will request regular meetings to follow up on progress of the grant activity, and to offer support where required.
- A final report and supporting documents e.g., receipts, invoices, time sheets to prove the spending, should be submitted to the British Council by **28 February 2024.**



# **Important dates**

Dates	Activity
15 February 2023	Call released
23 February 2023	Briefing event via Zoom. Register using this link: https://britishcouncil.zoom.us/meeting/register/tZYuf- uspzksG9xGbvZDou5rG5eNcU2X3Ha-
3 March 2023	Deadline for proposal submission
10 March 2023	Result announced
17 March 2023	Agreement signed
1 April 2023	Project commences/ funds released
By 30 December 2023	Project activities end
28 February 2024	Submit report + spending evidence